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# DOSSIER VOCATIONAL TRAINING IN EUROPE

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# 01 Vocational training in Portugal



In Portugal, Vocational Training aims to guarantee the right to quality and equal education. VET education programmes encompass general, scientific, technological and work-based training. Based on this, vocational education in Portugal is divided into three levels (secondary, post-secondary, and higher).



# Levels

1

## SECONDARY LEVE

It is optional to secondary academic education.

Taking these courses is optional and you can access them after completing the 9 years of basic education. The aim of these courses is to prepare you for access to the labour market or higher education courses.

These courses include:

- **Professional courses.** They last for 3 years and train you to access the labor market. In addition, these courses include an in-company hands-on training module.
- **Apprentice system.** These courses are of different lengths for people between 15 and 25 years old whose training offer covers various fields of employment (electricity, commerce, finance...). To take these courses, you must sign a contract with the school and the company.
- **Education and Training Courses.** They are short courses, from 125 to 276 hours for people over 15 years old.
- **Specialized art courses.** These are three-year courses that offer you training in visual and audiovisual arts.
- **Technology courses.** 3-year Professional Courses that offer technical, scientific and technological training.





# Levels

2

## POST- SECONDARY LEVEL

They are technological specialization courses that last 1 year or 1 year and a half that offer specialized training for access to the labor market. For this reason, they have internships in companies. If you take these courses you will obtain a diploma of technological specialization.



3

## HIGHER LEVEL (NON-TERTIARY)

These are 2-year professional courses with which you will obtain the title of Higher Professional Technician (it is not a university degree).





# 02 Vocational training in Italy



In recent years, the Government has carried out educational reforms that make vocational training more flexible and responsive to the needs of the labour market. To this end, training itineraries have been implemented characterized by a greater number of hours of in-company training (they must complete at least 400 hours per year) or the virtual simulation of in-company training, as well as individualized training plans.

To train you in your access to the labour market, in Italy you can access courses at technical or vocational institutes or vocational training schools (IeFP):



# Vocational training centers

1

## Instituto de Formazione Professionale (IeFP)

These are public schools that offer three-year training programs[i] for the technical and vocational preparation necessary for access to the labor market. After 3 years you obtain the title of operator of the chosen sector, while if you finish the 4 years you obtain a title of Technician.

IeFP courses are administered by the regions and are characterised by a higher level of practical training than the courses in vocational schools and a lower number of theoretical teaching hours. After completing and passing these courses, students obtain a professional degree or a technical diploma (depending on the area of training chosen) and do not have the possibility to continue their education at university. To do this, they must first be trained at technical or vocational institutes.



2

## Instituti professionali

It is a type of vocational secondary school run by the government and organized at the national level. The training courses given in these schools have a duration of five years; Upon completion and completion of these courses, students obtain a diploma and the possibility of continuing their education at the university.

3

## Instituti Tecnici

They are schools that train you in the economic or technological sector for 5 years. After completing your studies, you can enter the job market or continue your studies at university.



# 03 Vocational training in Greece



In Greece, Vocational Training lasts 3 years and is taught at the vocational education school (Epalgematiko Lykeio, EPAL). This training, which leads to a specialization degree, accounts for more than 25% of work-based learning. Once you have obtained your VET qualification, you have the possibility of taking the official national exams for access to higher education.



With this new law, they seek to offer more labour market-oriented training that facilitates the transition from education to the labour market and contributes to reducing youth unemployment.

One of the main priorities of the Government of Greece in education policy is to adapt training to the needs of the labour market. For this reason, in 2020 the Ministry of Education and Religious Affairs introduced a new Law (4763/2020) with the aim of regulating Vocational Training and establishing it at the national level at levels 3, 4 and 5 of the European Qualifications Framework (EQF).





# Features

- Enable VET graduates to access higher education by taking an entrance exam.
- Establish a certification process based on the needs of the labor market.
- Offer professional advice and guidance.
- It expands the possibility of carrying out internships in companies.
- The introduction of Vocational Training Schools (EPAL) at the upper secondary level.
- Introduction of experimental vocational training institutes (IEK) at post-secondary level.
- The social partners are involved in the design and implementation of vocational training and lifelong learning.
- Improving synergies between the national VET system and the labour market.





# Resources

From the working group of the Erasmus + FUTUREVET 2022 project we have created a set of resources to help implement the new model of Vocational Training in VET schools, without neglecting VET students with obstacles.

1

## GUIDE FOR VET TEACHERS: THE TEACHER FACING A NEW, MORE INCLUSIVE VET MODEL

A guide for teachers of Vocational Training with the aim of paving the way for the implementation of the new FP and the laws that are being generated in this regard in order to generate a new model of FP more modern, more international and more oriented to the new needs of the labor market .... Achieving all this without leaving aside the VET students with obstacles that require this training to access the labor market and achieve a full social, personal, labor and educational inclusion.



2

## MANUAL: A NEW VET, A NEW OPPORTUNITY FOR THE TECHNOLOGY SECTOR

A manual that provides VET teachers and VET school managers with the necessary guidelines to ensure that technology companies understand the new VET model and are interested in hosting internships for VET students, especially those with obstacles.



3

## MANUAL FOR VET STUDENTS: VET CAN BE THE PATH TO THE TECHNOLOGICAL FUTURE

A handbook that provides VET students, especially those with obstacles, with the necessary resources for Vocational Training in Spain, Greece, Portugal and Italy, as well as the resources to take advantage of the opportunities that the technology sector offers them, motivating them to undertake international mobilities and broaden their training.



4

## MANUAL FOR PREPARING FUTURE MOBILITIES

A handbook containing all the information, agreements and recommendations that VET schools need to carry out mobilities of VET students with obstacles in the technology sector. Mobilities that allow these students to participate in technological innovation projects, which improve their training, their inclusion and employability in technology companies and research centers.







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