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FUTUREVET

**BUILDING THE VOCATIONAL TRAINING OF THE FUTURE:
COMPANIES AND EDUCATIONAL CENTERS FACING THE
CHALLENGE OF THE ORGANIZATION AND INTEGRATION
OF A MORE INCLUSIVE AND DIGITAL VET.**

ERASMUS PLUS PROJECT

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Esta presentación es resultado del proyecto:

BUILDING THE VOCATIONAL TRAINING OF THE FUTURE: COMPANIES AND EDUCATIONAL CENTERS FACING THE CHALLENGE OF THE ORGANIZATION AND INTEGRATION OF A MORE INCLUSIVE AND DIGITAL VET

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ENTIDADES SOCIAS



Εργαστηριακό Κέντρο Καστοριάς

EL PROYECTO

El proyecto FUTUREVET tiene el objetivo de crear unos materiales y guías que allanen el camino de los/las docentes para la implementación de una nueva formación profesional más inclusiva y orientada al entorno laboral, y especialmente permita a los/las docentes españoles implementar la nueva Ley Orgánica de Ordenación e Integración de la Formación Profesional aprobada el pasado 16 de diciembre de 2021.

FUTUREVET

COURSES & GUIDES

to pave the way for the implementation of a new, more inclusive and job-oriented vocational training

ADAPT THE
TEACHER'S WORK
TO THE NEW VET
MODEL

SHOW
COMPANIES THE
OPPORTUNITIES
THAT THE NEW
VET MODEL CAN
OFFER THEM

EXPLAIN TO VET
STUDENTS
THE
OPPORTUNITIES
OF THE NEW VET
MODEL

OBJETIVOS

1

Generar mecanismos que atiendan las necesidades y prioridades de centros educativos, docentes de FP y empresas tecnológicas para implementar el nuevo modelo FP

3

Promover la internacionalización de la FP y la capacidad conjunta de centros educativos y empresas para enfrentarse a la implantación del nuevo modelo FP

2

Promover mecanismos inclusivos que no generen nuevos obstáculos a los/las estudiantes

4

Contribuir a propiciar la transformación e innovación del modelo de formación profesional.

BENEFICIARIOS

EMPRESAS TECNOLÓGICAS

Este proyecto ayudará a estas empresas a modificar su organización, formar a su personal y establecer procesos de prácticas que realmente contribuyan a lograr sus objetivos de manera más eficiente, pero sobre todo a darse cuenta de la magnífica oportunidad que supone la nueva FP y trabajar con estudiantes.

DOCENTES VET

FUTUREVET ayudará a implementar todos los cambios requeridos por el nuevo modelo de formación profesional. Este grupo beneficiario recibirá el asesoramiento y las herramientas adecuadas para modificar sus metodologías potenciando la participación de las empresas en los procesos formativos, adecuando sus contenidos a la nueva estructura de FP, pero también ayudándoles a convencer a las empresas del sector tecnológico a que participen en las prácticas. Todo ello, a través de una perspectiva inclusiva que aporte oportunidades reales de integración laboral a sus estudiantes.

ESTUDIANTES VET

FUTUREVET promoverá el desarrollo de materiales y herramientas que atiendan las necesidades específicas de estos/as estudiantes, adaptadas a un modelo de formación profesional.

MAIN OUTPUTS

R1- NEW EUROPEAN NETWORK FOR THE PROMOTION OF A NEW VET MODEL.

R2. THE TEACHER FACING A NEW, MORE INCLUSIVE, VOCATIONAL TRAINING

R3. A NEW VOCATIONAL TRAINING, A NEW OPPORTUNITY FOR THE TECHNOLOGY SECTOR

R4. COURSE FOR TRAINING COMPANIES ON HOW TO IMPLEMENT THE NEW MOBILITIES

R5- QUALITY CERTIFICATE IN THE FIELD OF VOCATIONAL TRAINING FOR COMPANIES AND TUTORS

R6. MANUAL FOR VET STUDENTS: VOCATIONAL TRAINING CAN BE THE PATH TO THE TECHNOLOGICAL FUTURE

R7- THE DIGITAL PLATFORM: EUROPE FACING A NEW MODEL OF INCLUSIVE, DIGITAL AND SUSTAINABLE VET.

R1- NEW EUROPEAN NETWORK FOR THE PROMOTION OF A NEW VET MODEL.

A strategic network formed by VET educational centers and technology companies capable of helping to guide the implementation of a new VET model in the most modern and inclusive technology sector.

critical
FUTUREVET
thinking

R2. THE TEACHER FACING A NEW, MORE INCLUSIVE, VOCATIONAL TRAINING

A result that guides the teacher of technological vocational training to adapt their work to the new configuration.

We propose a guide that not only explains the consequences of the new models of vocational training for teachers, but also provides them with methods and tools to adapt their work to the new changes that are taking place in VET (especially in Spain due to the change of law but also brew within European countries).

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03	PROCESSES FOR ADAPTING THE NEW MODEL
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05	METHODS TO READJUST THE TEACHING LOAD TO WORK INTERNSHIPS
06	PROMOTING DUAL PROCESSES IN THE CLASSROOM THROUGH DIGITIZATION
07	METHODS FOR COMBINING CLASSROOM TRAINING AND LABOR ENVIRONMENT TRAINING
08	ADAPTING TRAINING TO THE TECHNOLOGY SECTOR
09	THE VET CENTER AS DRIVER OF INNOVATION
10	MECHANISMS TO PROMOTE THE LABOR INCLUSION OF STUDENTS
11	A NEW MODEL REQUIRES NEW FIGURES: THE COMPANY TUTOR
12	EVALUATION PROCESSES
13	CONCLUSIONS

R3. A NEW VOCATIONAL TRAINING, A NEW OPPORTUNITY FOR THE TECHNOLOGY SECTOR

Manual for teachers and educational centers (heads of studies, heads of technological departments, directors ...) that provides them with effective strategies to convince companies to host VET student internships, offering them interesting aspects, resources to enhance the virtualization of the work done and answers to the questions that will surely assail whoever they contact. In addition, we offer a list of companies, promoters of this project, capable of mediating and helping in this process.

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- 07 CRITICALTHINKING4VET: A NETWORK THAT CAN HELP YOU
- 08 CONCLUSIONS

R4. COURSE FOR TRAINING COMPANIES ON HOW TO IMPLEMENT THE NEW MOBILITIES

This course will show the attractiveness of the new educational model and the opportunities it offers to the company, while helping them to modify their practices and generate the necessary figures for it, such as the dual tutor in the workplace.

This course will facilitate the reception of internships of VET students with obstacles in technological companies, especially abroad, thereby enhancing the internationalization of both the company and the educational center.

This course will be taught through a digital platform.

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R5- QUALITY CERTIFICATE IN THE FIELD OF VOCATIONAL TRAINING FOR COMPANIES AND TUTORS

A certificate generated by the network that accredits the ability of the tutor and the company to host mobility (providing peace of mind to both educational centers and students' families).

This certificate will be accompanied by a GUIDE OF REQUIREMENTS FOR ITS IMPLEMENTATION by other centers.

R6. MANUAL FOR VET STUDENTS: VOCATIONAL TRAINING CAN BE THE PATH TO THE TECHNOLOGICAL FUTURE

A document aimed at explaining to the students themselves the new VET model and the adaptation to the technological sector that we propose.

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- 05** VET BY COUNTRIES: SPAIN, PORTUGAL, ITALY AND GREECE
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- 07** JOB OPPORTUNITIES IN THE TECHNOLOGY SECTOR FOR VET STUDENTS
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- 09** THE NETWORK OF TECHNOLOGY COMPANIES AND EDUCATIONAL CENTERS

R7- THE DIGITAL PLATFORM: EUROPE FACING A NEW MODEL OF INCLUSIVE, DIGITAL AND SUSTAINABLE VET.

It will consist of a virtual platform to make visible the new VET model and promote its implementation in Europe.

It will includes:

- The new VET model.
- Project.
- Objectives and beneficiaries.
- Results.
- Erasmus +.
- Partners
- Transnational meetings.
- Activities.
- Dissemination.
- Evaluation.



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PARA MÁS INFORMACIÓN

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