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FUTUREVET

**BUILDING THE VOCATIONAL TRAINING OF THE FUTURE:
COMPANIES AND EDUCATIONAL CENTERS FACING THE
CHALLENGE OF THE ORGANIZATION AND INTEGRATION
OF A MORE INCLUSIVE AND DIGITAL VET.**

ERASMUS PLUS PROJECT

2022-1-ES01-KA220-VET-000089436

This presentation is a result of the project:

BUILDING THE VOCATIONAL TRAINING OF THE FUTURE: COMPANIES AND EDUCATIONAL CENTERS FACING THE CHALLENGE OF THE ORGANIZATION AND INTEGRATION OF A MORE INCLUSIVE AND DIGITAL VET

This project has been funded with support from the European Commission.

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ENTITIES



Εργαστηριακό Κέντρο Καστοριάς

THE PROJECT


The FUTUREVET project aims to create materials and guides to pave the way for teachers to implement a new, more inclusive and work-oriented vocational training, and especially to enable Spanish teachers to implement the new Organic Law for the Organization and Integration of Vocational Training approved on December 16, 2021.

FUTUREVET



COURSES & GUIDES

to pave the way for the implementation of a new, more inclusive and job-oriented vocational training

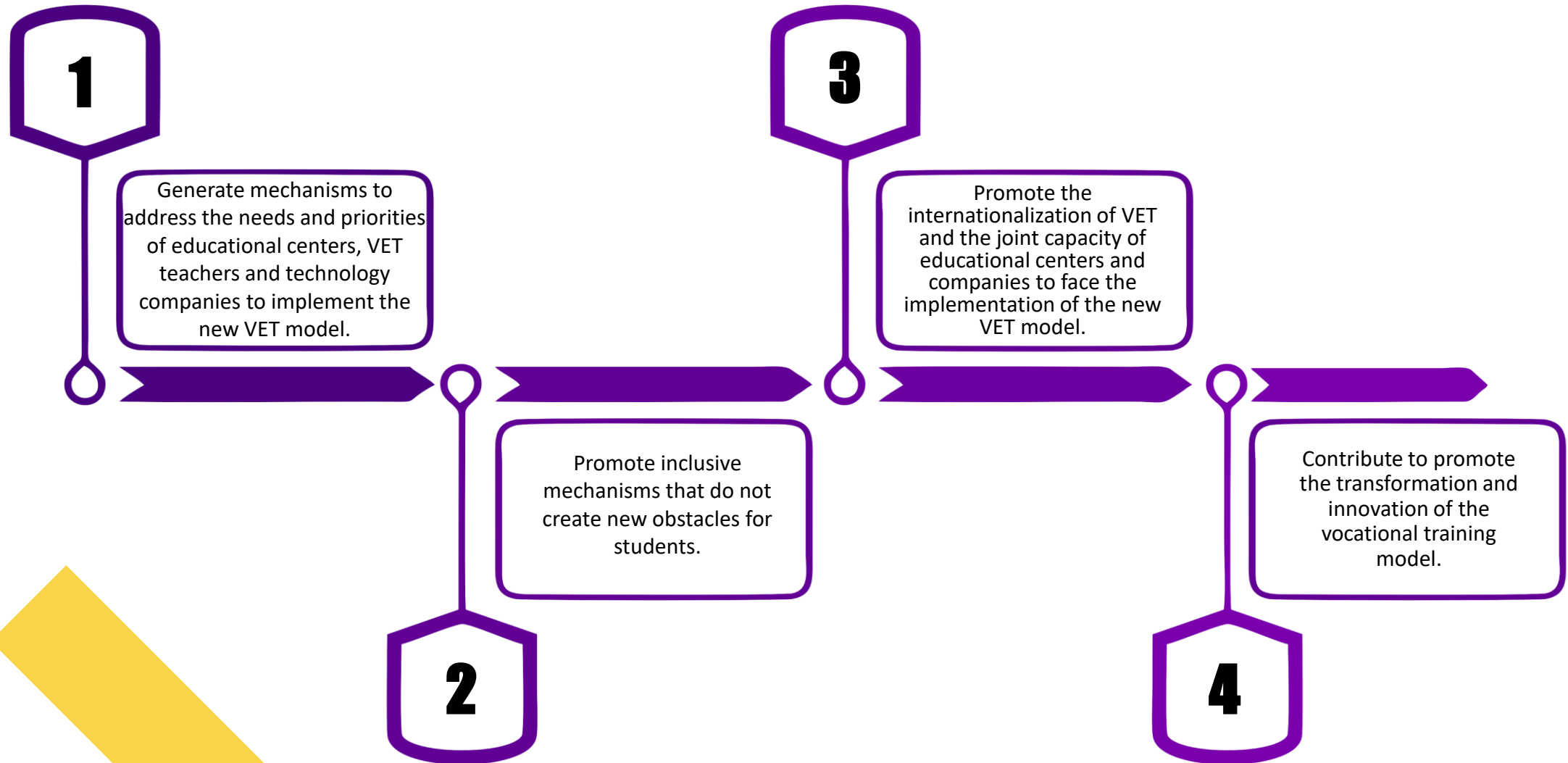


ADAPT THE
TEACHER'S WORK
TO THE NEW VET
MODEL

SHOW
COMPANIES THE
OPPORTUNITIES
THAT THE NEW
VET MODEL CAN
OFFER THEM

EXPLAIN TO VET
STUDENTS
THE
OPPORTUNITIES
OF THE NEW VET
MODEL

OBJECTIVES



BENEFICIARIES

TECHNOLOGY COMPANIES

This project will help these companies to change their organization, train their staff and establish internship processes that will really help them to achieve their goals more efficiently... but above all to realize what a great opportunity the new VET is and to work with students.

VET TEACHERS

FUTUREVET will help to implement all the changes required by the new vocational training model. This beneficiary group will receive advice and the right tools to modify their methodologies by enhancing the participation of companies in the training processes, adapting their contents to the new VET structure... but will also help them to convince companies in the technology sector to participate in the internships. All this through an inclusive perspective that provides real job integration opportunities for their students.

VET STUDENTS

FUTUREVET will promote the development of materials and tools that address the specific needs of these students, adapted to a vocational training model.

MAIN OUTPUTS

R1- NEW EUROPEAN NETWORK FOR THE PROMOTION OF A NEW VET MODEL.

R2. THE TEACHER FACING A NEW, MORE INCLUSIVE, VOCATIONAL TRAINING

R3. A NEW VOCATIONAL TRAINING, A NEW OPPORTUNITY FOR THE TECHNOLOGY SECTOR

R4. COURSE FOR TRAINING COMPANIES ON HOW TO IMPLEMENT THE NEW MOBILITIES

R5- QUALITY CERTIFICATE IN THE FIELD OF VOCATIONAL TRAINING FOR COMPANIES AND TUTORS

R6. MANUAL FOR VET STUDENTS: VOCATIONAL TRAINING CAN BE THE PATH TO THE TECHNOLOGICAL FUTURE

R7- THE DIGITAL PLATFORM: EUROPE FACING A NEW MODEL OF INCLUSIVE, DIGITAL AND SUSTAINABLE VET.

R1- NEW EUROPEAN NETWORK FOR THE PROMOTION OF A NEW VET MODEL.

A strategic network formed by VET educational centers and technology companies capable of helping to guide the implementation of a new VET model in the most modern and inclusive technology sector.

critical
FUTUREVET
thinking

R2. THE TEACHER FACING A NEW, MORE INCLUSIVE, VOCATIONAL TRAINING

A result that guides the teacher of technological vocational training to adapt their work to the new configuration.

We propose a guide that not only explains the consequences of the new models of vocational training for teachers, but also provides them with methods and tools to adapt their work to the new changes that are taking place in VET (especially in Spain due to the change of law but also brew within European countries).

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01	INTRODUCTION
02	THE NEW VOCATIONAL TRAINING MODEL
03	PROCESSES FOR ADAPTING THE NEW MODEL
04	A NEW DUAL VOCATIONAL TRAINING
05	METHODS TO READJUST THE TEACHING LOAD TO WORK INTERNSHIPS
06	PROMOTING DUAL PROCESSES IN THE CLASSROOM THROUGH DIGITIZATION
07	METHODS FOR COMBINING CLASSROOM TRAINING AND LABOR ENVIRONMENT TRAINING
08	ADAPTING TRAINING TO THE TECHNOLOGY SECTOR
09	THE VET CENTER AS DRIVER OF INNOVATION
10	MECHANISMS TO PROMOTE THE LABOR INCLUSION OF STUDENTS
11	A NEW MODEL REQUIRES NEW FIGURES: THE COMPANY TUTOR
12	EVALUATION PROCESSES
13	CONCLUSIONS

R3. A NEW VOCATIONAL TRAINING, A NEW OPPORTUNITY FOR THE TECHNOLOGY SECTOR

Manual for teachers and educational centers (heads of studies, heads of technological departments, directors ...) that provides them with effective strategies to convince companies to host VET student internships, offering them interesting aspects, resources to enhance the virtualization of the work done and answers to the questions that will surely assail whoever they contact. In addition, we offer a list of companies, promoters of this project, capable of mediating and helping in this process.

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- 04 INTERNSHIP STUDENT PROFILE: THE VALUE OF SELF-IMPROVEMENT
- 05 THE VET CENTER AS A SUPPORT FOR INNOVATION
- 06 GRANTS AND INSTITUTIONAL SUPPORT PORCESSES FOR MOBILITIES
- 07 CRITICALTHINKING4VET: A NETWORK THAT CAN HELP YOU
- 08 CONCLUSIONS

R4. COURSE FOR TRAINING COMPANIES ON HOW TO IMPLEMENT THE NEW MOBILITIES

This course will show the attractiveness of the new educational model and the opportunities it offers to the company, while helping them to modify their practices and generate the necessary figures for it, such as the dual tutor in the workplace.

This course will facilitate the reception of internships of VET students with obstacles in technological companies, especially abroad, thereby enhancing the internationalization of both the company and the educational center.

This course will be taught through a digital platform.

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- 07 THE COMPANY TUTOR
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- 09 SUBSIDIES FOR INTERNATIONAL MOBILITIES
- 10 CONCLUSIONS

R5- QUALITY CERTIFICATE IN THE FIELD OF VOCATIONAL TRAINING FOR COMPANIES AND TUTORS

A certificate generated by the network that accredits the ability of the tutor and the company to host mobility (providing peace of mind to both educational centers and students' families).

This certificate will be accompanied by a GUIDE OF REQUIREMENTS FOR ITS IMPLEMENTATION by other centers.

R6. MANUAL FOR VET STUDENTS: VOCATIONAL TRAINING CAN BE THE PATH TO THE TECHNOLOGICAL FUTURE

A document aimed at explaining to the students themselves the new VET model and the adaptation to the technological sector that we propose.

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- 05** VET BY COUNTRIES: SPAIN, PORTUGAL, ITALY AND GREECE
- 06** THE TECHNOLOGY SECTOR AS A PATH TO EMPLOYABILITY
- 07** JOB OPPORTUNITIES IN THE TECHNOLOGY SECTOR FOR VET STUDENTS
- 08** RESOURCES GUIDE
- 09** THE NETWORK OF TECHNOLOGY COMPANIES AND EDUCATIONAL CENTERS

R7- THE DIGITAL PLATFORM: EUROPE FACING A NEW MODEL OF INCLUSIVE, DIGITAL AND SUSTAINABLE VET.

It will consist of a virtual platform to make visible the new VET model and promote its implementation in Europe.

It will includes:

- The new VET model.
- Project.
- Objectives and beneficiaries.
- Results.
- Erasmus +.
- Partners
- Transnational meetings.
- Activities.
- Dissemination.
- Evaluation.



THANK YOU

FOR MORE INFORMATION

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