



GUIDE FOR VET TEACHERS: THE TEACHER FACING A NEW, MORE INCLUSIVE VET MODEL

RESULT PRESENTATION
ERASMUS PLUS PROJECT

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BUILDING THE VOCATIONAL TRAINING OF THE FUTURE: COMPANIES AND EDUCATIONAL CENTERS FACING THE CHALLENGE OF THE ORGANIZATION AND INTEGRATION OF A MORE INCLUSIVE AND DIGITAL VET

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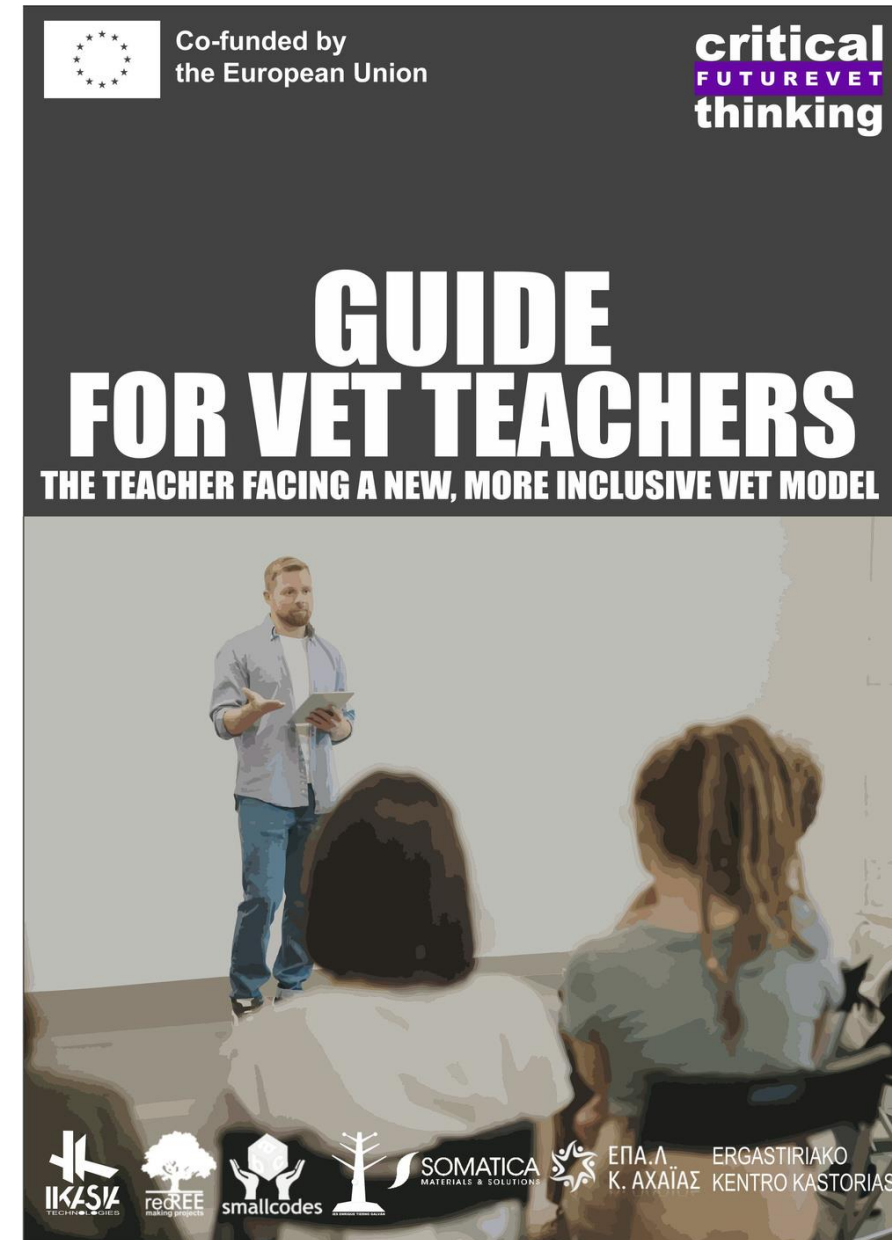
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DESCRIPTION

Building the new Vocational Education and Training

This methodological guide is designed for Vocational Education and Training teachers to orient them on the new VET, a more modern, international VET model aligned with the current demands of the labor market. With a practical and accessible approach, this guide aims to facilitate the implementation of the new VET, helping teachers to integrate the changes in a simple and effective way in their educational practices. Achieving all this without neglecting the VET students with obstacles that require this training to access the labor market and achieve full social, personal, labor and educational inclusion.

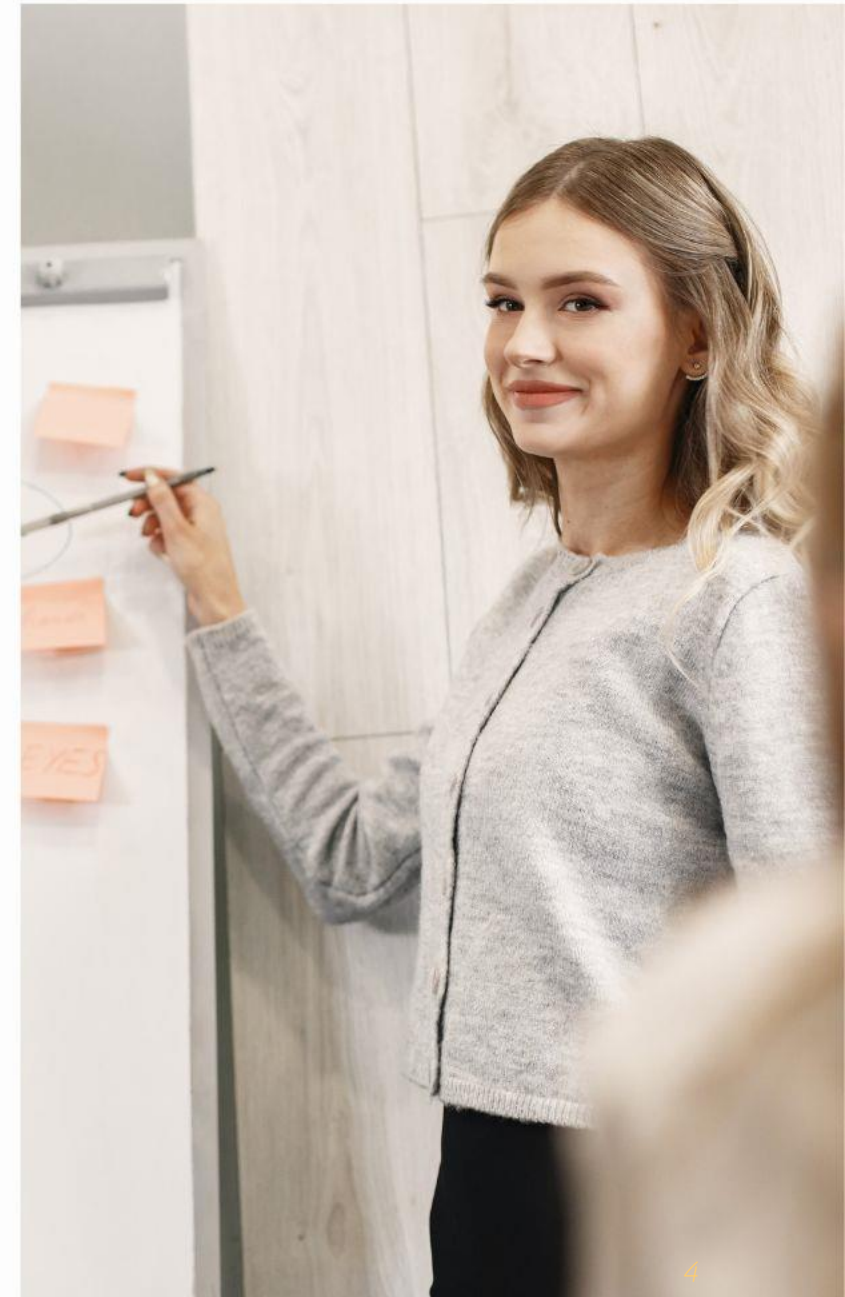


METHODOLOGY

In this project we have developed a methodology that we propose to companies and vocational training centers pursuing several objectives:

- That the student gets the most out of his/her training period in the company in terms of acquiring key tools to develop a stimulating professional career for him/herself and that allows him/her to contribute to the development of society.
- Facilitate the participation of small and medium-sized companies in the new vocational training system.
- To make it easier for teachers in vocational training centers to organize internships in companies that do not exclude students with personal, family or social obstacles from the system.
- To propose a methodology that allows the integration of the learning results achieved in the educational center with those obtained during the training periods in the company.

Our methodology is based on what we have called the “Training process programming and follow-up notebook”. This notebook is prepared in advance of the beginning of the student's internship in the company and will guide the student throughout the training period in the company, helping him/her to acquire basic tools for his/her training throughout his/her professional life, but also specific contents and skills foreseen in the syllabus of his/her degree.



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BENEFICIARIES

FOR VET TEACHERS

This manual is for teachers of vocational training in technological fields such as chemistry, computer science, electricity and electronics or mechanics, who in recent years have faced challenges in their teaching work.

With this manual we offer them the resources to help them convince companies in the technology sector to participate in internships.

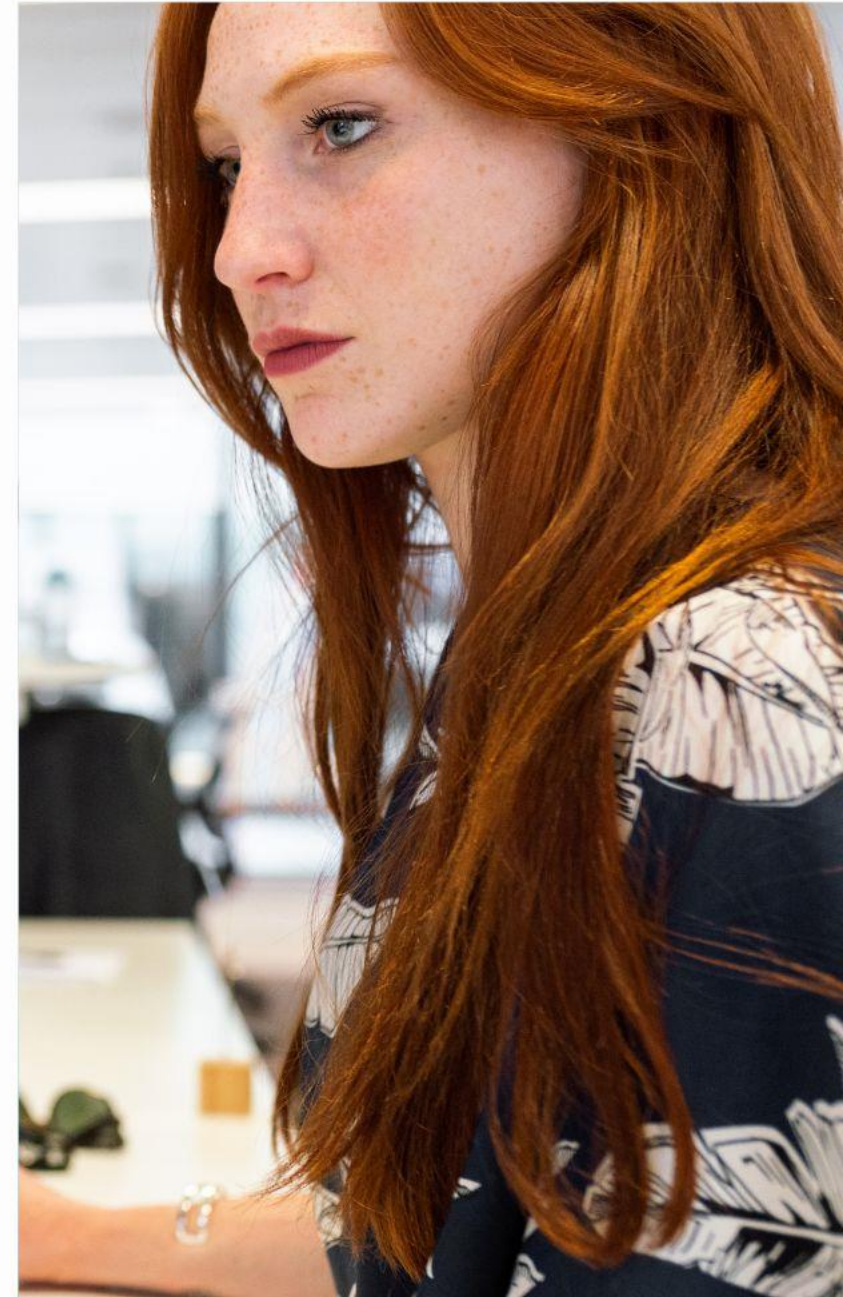
FOR VET CENTERS

These centers are located in disadvantaged areas and host hundreds of students with serious social, economic and personal obstacles. With the arrival of the new VET model, the managers of these schools have found it very difficult to find companies willing to host students during their training periods. With this manual we have offered them resources to help them find technology companies that are willing to participate in the training periods of their VET students with obstacles.



ACCESS TO THE GUIDE

<http://www.criticalthinking4vet.eu/ep2022/guide-for-vet-teachers/>



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