



MANUAL FOR VET STUDENTS: VOCATIONAL TRAINING CAN BE THE PATH TO THE TECHNOLOGICAL FUTURE

RESULT PRESENTATION
ERASMUS PLUS PROJECT

2022-1-ES01-KA220-VET-000089436



Co-funded by
the European Union

This presentation is a result of the project:

BUILDING THE VOCATIONAL TRAINING OF THE FUTURE: COMPANIES AND EDUCATIONAL CENTERS FACING THE CHALLENGE OF THE ORGANIZATION AND INTEGRATION OF A MORE INCLUSIVE AND DIGITAL VET

This project has been funded with support from the European Commission.
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DESCRIPTION

Discover the future of Vocational Education and Training with our **Manual!**

This manual is a comprehensive and unique resource designed for VET students with obstacles with all the information they need to access the labor market in the technology sector.

In this manual VET students with obstacles can find everything they need to know about the new VET model in Spain, VET in Italy, Greece and Portugal and how to prepare themselves to enter the technology sector.

But that's not all!

With this manual, VET students can also access resources on how to find a job in the technology sector, the roles they can play, how to continue their studies and access key resources to do so.

In addition, we offer testimonials from other students, who have made the leap abroad and have lived unique experiences in the technology sector with the new model of VET in Spain.

On the other hand, they will be able to connect with the CRITICALTHINKING4VET network of technology companies and educational centers that can guide them step by step.



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The image shows three students on a wooden ramp in front of a brick building. A young woman in a yellow jacket is on the left, looking at a document. A young man in a white shirt is in the middle, also looking at a document. A young woman in a green vest is on the right, holding a folder. The ramp has a wooden railing. The building behind them is made of red brick with white window frames.

BENEFICIARIES

These are **vocational training students at risk of exclusion** from intermediate-level training courses in technological branches, such as electricity and electronics, mechanical manufacturing, computer science or chemistry laboratory. They are students who, due to the obstacles they face, have greater difficulties of inclusion and employability. They are dynamic, proactive and highly motivated to learn. For them, mobilities/training periods in technology companies are an essential opportunity for their future. In most cases, these mobilities are a first work experience in the technology sector, in which, in addition to putting into practice the knowledge acquired, they have the opportunity to acquire training specific to their educational curriculum, as well as key and transversal competencies necessary in the technology sector.

ACCES AND DOWNLOAD THE MANUAL

<http://www.criticalthinking4vet.eu/ep2022/manual-for-vet-students>

THANK YOU

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ΚΕΤΡΟ ΚΑΣΤΟΡΙΑΣ