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TRAINING DOSSIER ABOUT THE SPANISH LAW 3/2022 FOT VET CENTERS

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CONTENTS

1. The Spanish Law 3/2022
2. New training itineraries
3. Dual VET
4. The training plan
5. The tutor of the VET center
6. Resources



01 Introduction



THE SPANISH LAW 3/2022

In Spain, in 2022, the new Organic Law 3/2022, of March 31, on the organization and integration of Vocational Training for the modernization of Vocational Training was approved with the aim of improving standards and making VET more attractive to young people. All this, through the introduction of flexible learning itineraries, as well as the updating and development of new educational programs that meet the future demands of the labor market.

The new VET model seeks to ensure learning opportunities for all with a unified, flexible and easily accessible system.

What are the main changes with the new VET model?

1

DUAL VET

With Law 3/2022, Vocational Training becomes dual. In vocational training, students will **combine periods of training in the educational center with periods of training in the company.**



2

NEW TRAINING ITINERARIES

The new Law establishes a flexible and modular offer divided into **5 ascending grades.**

3

NEW TRAINING OFFER

The **FCT module disappears** as an independent module and includes new professional modules such as:

- Personal itinerary for employability I and II.
- Digitalization applied to the productive sectors.
- Sustainability applied to the productive system.
- Intermodular Project.
- Optional professional module in Intermediate and Higher Degrees (the offer will depend on each Autonomous Community).



4

TRAINING PLAN

Each trainee will be provided with a training plan



New training itineraries



The new Law establishes a flexible and modular offer divided into 5 ascending degrees, in which there will be offers linked to 3 levels. In this way, students will have the possibility of configuring their own itinerary. The first three degrees (A, B, C) are aimed at those who have work experience in a certain sector, but do not have a degree to prove it.



GRADE E: SPECIALIZATION COURSES

- Duration: between 300 and 900 hours
- Intermediate level: Specialist degree
- Higher Degree: Master's Degree in Vocational Education and Training



GRADE D: TRAINING CYCLES

Basic Grade:

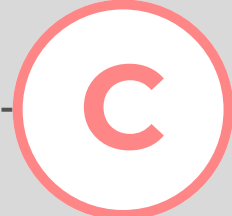
- Qualification: Basic Technician
- Duration: 2 years
- As compulsory secondary education

Middle Grade (VET):

- Qualification: Technician
- Duration: 2 or 3 years depending on the cycle.
- Modular structure
- Post-compulsory secondary education status.

Superior Grade:

- Qualification: Higher Technician
- Duration: 2 or 3 years depending on the cycle.
- Modular structure
- Higher education status



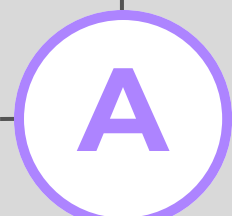
GRADE C: PROFESSIONAL CERTIFICATE

- Include in-company training period
- Training in several professional modules.
- Students will obtain this certificate both by passing the training and by obtaining all the corresponding Grade B certificates.
- Duration: from 250 to 990 hours.
- Qualification: professional certificate level 1, 2 or 3..



GRADE B: CERTIFICATE OF PROFESSIONAL COMPETENCE

- Training of a professional module
- Intended primarily for workers
- No access requirements
- Qualification: certificate of competence
- Duration: the duration of the specific professional module




GRADE A: PARTIAL ACCREDITATION OF COMPETENCE

- No access requirements
- Includes one or more elements of competences of a professional module.
- Duration: variable
- Qualification: partial accreditation of competence level 1, 2 or 3.
- Intended for workers mainly

Dual vocational training

WITH LAW 3/2022, VOCATIONAL EDUCATION AND TRAINING BECOMES DUAL

With the new law Vocational Training will combine periods of training in the educational center with periods of training in companies or similar organizations.



Depending on the characteristics of the training period in the company, dual vocational training can be general or intensive.

GENERAL

500h in the company:

- 1st course between 120h and 240h (March-June).
- 2nd course between 260h and 380h (January-March)

10%-20% of the learning results

INTENSIVE

700h in the company:

- 1st course with a duration of 335 hours.
- 2nd course with a duration of 365 hours.

30%-35% of the learning results

The training plan

Under the new VET model, the company together with the educational center must agree and develop the training plan that the student will carry out during the training period in the company.

Royal Decree 659/2023 presents a minimum template for the training plan (Figure 1). This template contains a list of all the learning outcomes that make up the degree, ordered by professional modules, and boxes indicating which ones the educational center is responsible for and which ones the company is responsible for.

ANEXO XVII Plan de formación

ESCUDO DE LA COMUNIDAD AUTÓNOMA		PLAN DE FORMACIÓN Resultados de aprendizaje en periodos de formación en empresa u organismo equiparado Régimen _____ (general / intensivo) Fecha _____ / Curso 20.../20...					
Certificado Profesionalidad / Gdo Formato / Curso de Especialización						Código:	
Alumno o Alumna				Correo electrónico:		Teléfono:	
Centro de formación				Correo electrónico:		Código:	
Tutor o tutora del centro de formación				Correo electrónico:		Teléfono:	
Empresa				Correo electrónico:		CIF:	
Tutor o tutora de empresa				Correo electrónico:		Teléfono:	
Requiere medidas/adaptaciones extraordinarias por discapacidad		SÍ / NO		Especificar:		Requiere autorización extraordinaria	
						SÍ / NO	
Intervalo de formación		Diario	Semanal	Mensual	Otros	Varias empresas	
PERIODOS DE FORMACIÓN EN EMPRESA		Calendario y horario Período ___ Calendario y horario Período ___ Calendario y horario Período ___ Calendario y horario Período ___ Calendario y horario Período ___					
TOTAL HORAS		Calendario y horario Período ___ Calendario y horario Período ___					

Módulo profesional	Código	Resultados de Aprendizaje	Desarrollado en empresa (marcar con x)	Desarrollado en el centro (marcar con x)
(DENOMINACIÓN)		RA 1:		
		RA 2:		
		RA 3:		
		RA 4:		
(DENOMINACIÓN)		RA 1:		
		RA 2:		
		RA 3:		
		RA 4:		

Formaciones específicas y no vinculadas al currículo de Certificado Profesional / Gdo Formato / Curso de Especialización:

Fdo.: Tutor/a Dual centro de formación	Fdo.: Tutor/a Dual de la empresa	Fdo.: Alumno o Alumna
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From the working group of the Erasmus + FUTUREVET 2022[i] project, we propose to extend this training plan and to monitor the student through the programming notebook, a digital document that the student fills in throughout his/her stay in the technological company.

The template of this document is designed so that the student, through critical and scientific thinking, has to reflect on every aspect of his/her activity, from the training and acquisition of learning outcomes, to the tasks of the job position to be carried out during the period in the company.

[i] Erasmus+ Programme project 2022-1-ES01-KA220-VET-000089436 "Building the vocational training of the future: companies and educational centers facing the challenge of the organization and integration of a more inclusive and digital VET.". <http://www.criticalthinking4vet.eu/ep2022/>

This notebook is a guide for the student in his/her training process and should facilitate the educational center and the technological company the follow-up and the final evaluation of the acquired competences and will allow to draw conclusions for the programming of other students in the future.



The tutor of the VET center



The tutor in the new VET model plays a crucial role as a liaison figure between the educational center, the company and the student. The tutor's responsibilities have undergone a significant change, adapting to a new reality that is more collaborative and oriented to the personalized follow-up of the student.

Main differences with the previous model

- More involvement in the design of the student's individualized training plan, in collaboration with the company.
- Active coordination with the company tutor.
- Supervision of the acquisition of competencies, not only in terms of technical knowledge, but also in terms of transversal skills.

Resources

From the working group of the Erasmus + FUTUREVET 2022 project we have created a set of resources to help implement the new model of Vocational Training in VET schools, without neglecting VET students with obstacles.

1

GUIDE FOR VET TEACHERS: THE TEACHER FACING A NEW, MORE INCLUSIVE VET MODEL

A guide for teachers of Vocational Training with the aim of paving the way for the implementation of the new FP and the laws that are being generated in this regard in order to generate a new model of FP more modern, more international and more oriented to the new needs of the labor market ... Achieving all this without leaving aside the VET students with obstacles that require this training to access the labor market and achieve a full social, personal, labor and educational inclusion.



2

MANUAL: A NEW VET, A NEW OPPORTUNITY FOR THE TECHNOLOGY SECTOR

A manual that provides VET teachers and VET school managers with the necessary guidelines to ensure that technology companies understand the new VET model and are interested in hosting internships for VET students, especially those with obstacles.



3

MANUAL FOR VET STUDENTS: VET CAN BE THE PATH TO THE TECHNOLOGICAL FUTURE

A handbook that provides VET students, especially those with obstacles, with the necessary resources for Vocational Training in Spain, Greece, Portugal and Italy, as well as the resources to take advantage of the opportunities that the technology sector offers them, motivating them to undertake international mobilities and broaden their training.



4

MANUAL FOR PREPARING FUTURE MOBILITIES

A handbook containing all the information, agreements and recommendations that VET schools need to carry out mobilities of VET students with obstacles in the technology sector. Mobilities that allow these students to participate in technological innovation projects, which improve their training, their inclusion and employability in technology companies and research centers.





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FOR MORE INFORMATION

www.criticalthinking4vet.eu/ep2022

<https://www.instagram.com/ikasia.tech/>

<https://www.facebook.com/Ikasia.Technologies.SL/>

<https://twitter.com/IkasiaT>



SOMATICA
MATERIALS & SOLUTIONS



ΕΡΓΑΣΤΗΡΙΑΚΟ
ΚΕΝΤΡΟ ΚΑΣΤΟΡΙΑΣ